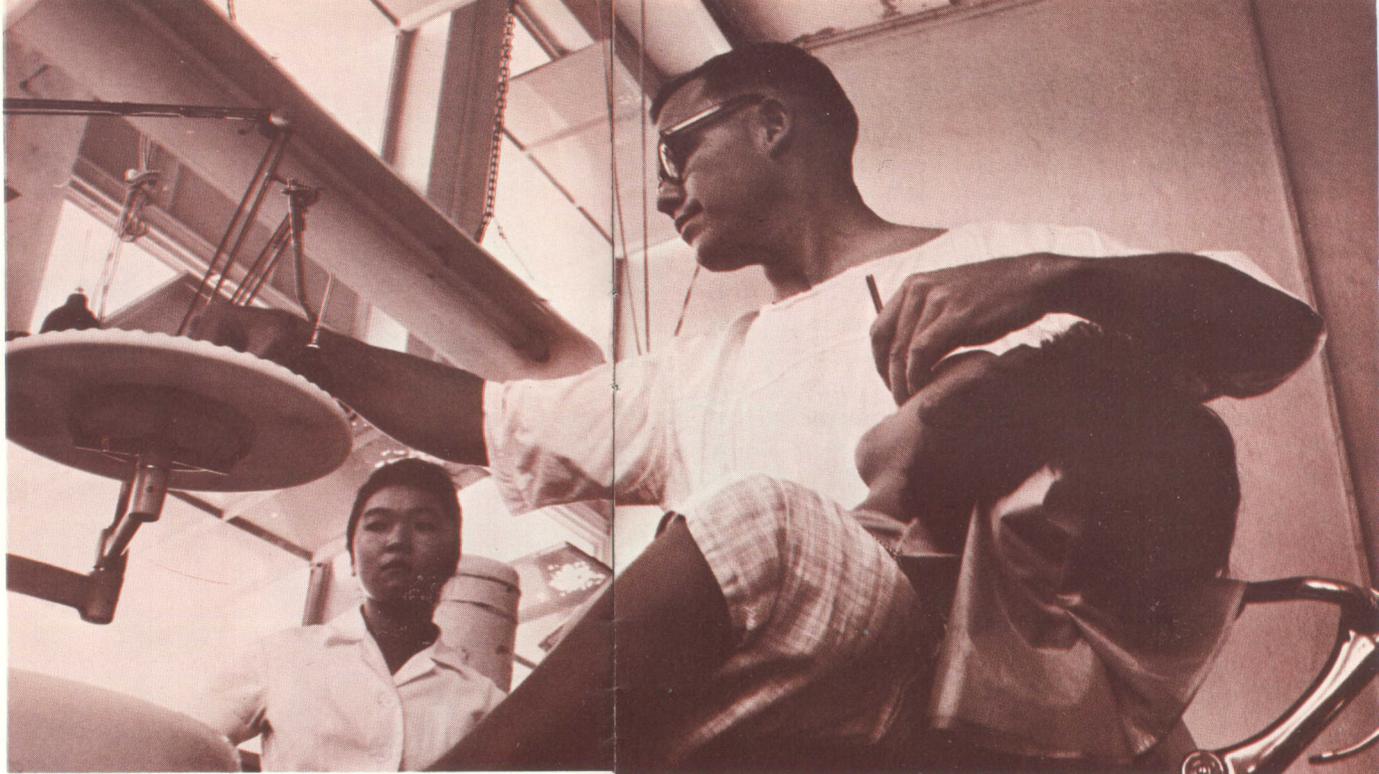


graduate students

**in the
Peace Corps**





GRADUATE STUDENTS IN THE PEACE CORPS

"In facing the overwhelming problems of a new university and a society in the process of transition, we found a broad and unlimited role open to us."

Robert Arnove and Jonathan Seely, two of the first Peace Corps Volunteers ever to teach at a Latin American university, wrote these words from Ciudad Bolivar, Venezuela, where they taught English to the students of the University of Oriente. Graduate degree holders Arnove and Seely fulfilled the traditional jobs of the teacher, but the Volunteers added to their work a dimension which was new by Latin American standards.

"Although we are here to teach English and to maintain the highest professional standards in doing so, we have found ourselves serving other, if not higher, purposes," they said.

"We have used the classroom as an instrument for cutting across whatever class lines may exist, bringing people together from all strata without discrimination. We have tried to create a closer teacher-student relationship outside the classroom and to promote cooperation between the university and the community."

"We do not maintain the traditional aloofness between professor and student. Our house is always open to the students. At various times, it has been a center for classical-record sessions, chess tournaments, heated political debates and ebullient fiestas to which students and the public are invited."

Like Arnove and Seely, Peace Corps Volunteers from the graduate schools of America's universities are living and working in the centers of "societies in the process of transition" throughout the world.

Fewer than 10 per cent of all Peace Corps Volunteers hold graduate degrees. Yet Volunteers with graduate training are in greatest demand. If you have successfully completed a grad-

uate program in any field of study, you are needed in every area where the Peace Corps serves.

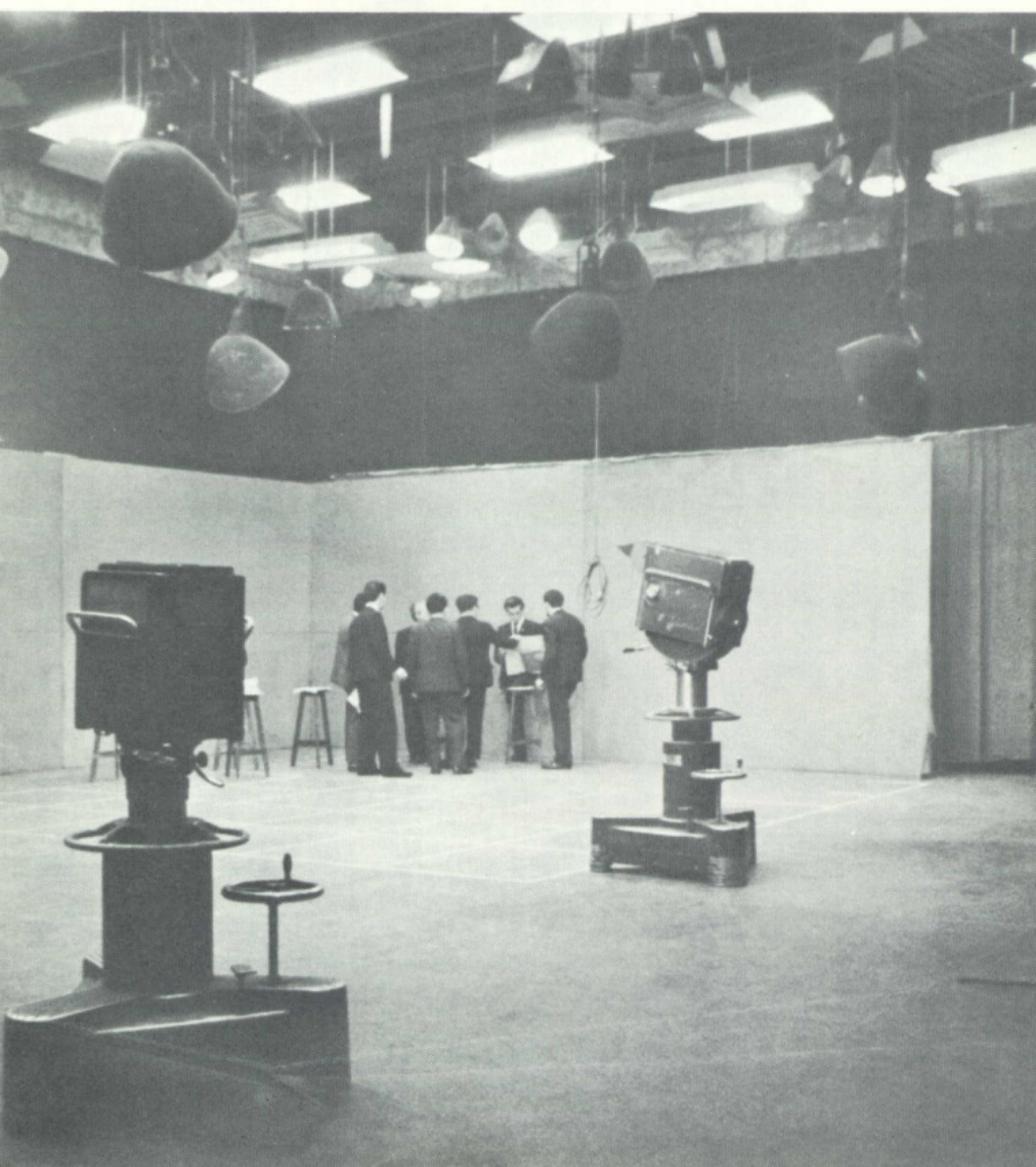
Teachers, doctors, scientists, engineers, social workers, architects and other professionals with graduate degrees are in critically short supply throughout the developing nations of Africa, Asia and Latin America. These countries are still in the process of building enough schools and educating enough teachers—particularly at the college and university level—to train the professional personnel needed to further their efforts in social and economic progress.

You can make an important contribution to these efforts by helping fill the shortage in your profession and by helping prepare your host country co-workers or students for productive roles in their society. Your graduate training ably qualifies you to work at the highest professional level in a Peace Corps project abroad, or you may qualify to teach in a college or university, even if you have never taught before or taken an education course.

At the same time, a Peace Corps assignment offers you an invaluable opportunity to broaden your own experience, knowledge and abilities, especially if you have just completed your education or plan further study in the future.

Peace Corps Volunteers with graduate training are already at work in a wide variety of projects abroad. Social workers help to staff social centers and community health centers in West Africa. Graduate entomologists serve in national programs of malaria eradication in the Far East. Masters of business administration assist in establishing cooperatives or small businesses in Latin America and India. Geologists aid mineral-rich Ghana in her efforts to catalogue her natural resources.

The Peace Corps offers an excellent opportunity for Volunteers to assume responsibility commensurate with their training in overseas assignments. For example, Robert McGuire received a Master's degree in International Relations from Johns Hopkins University in 1961, then



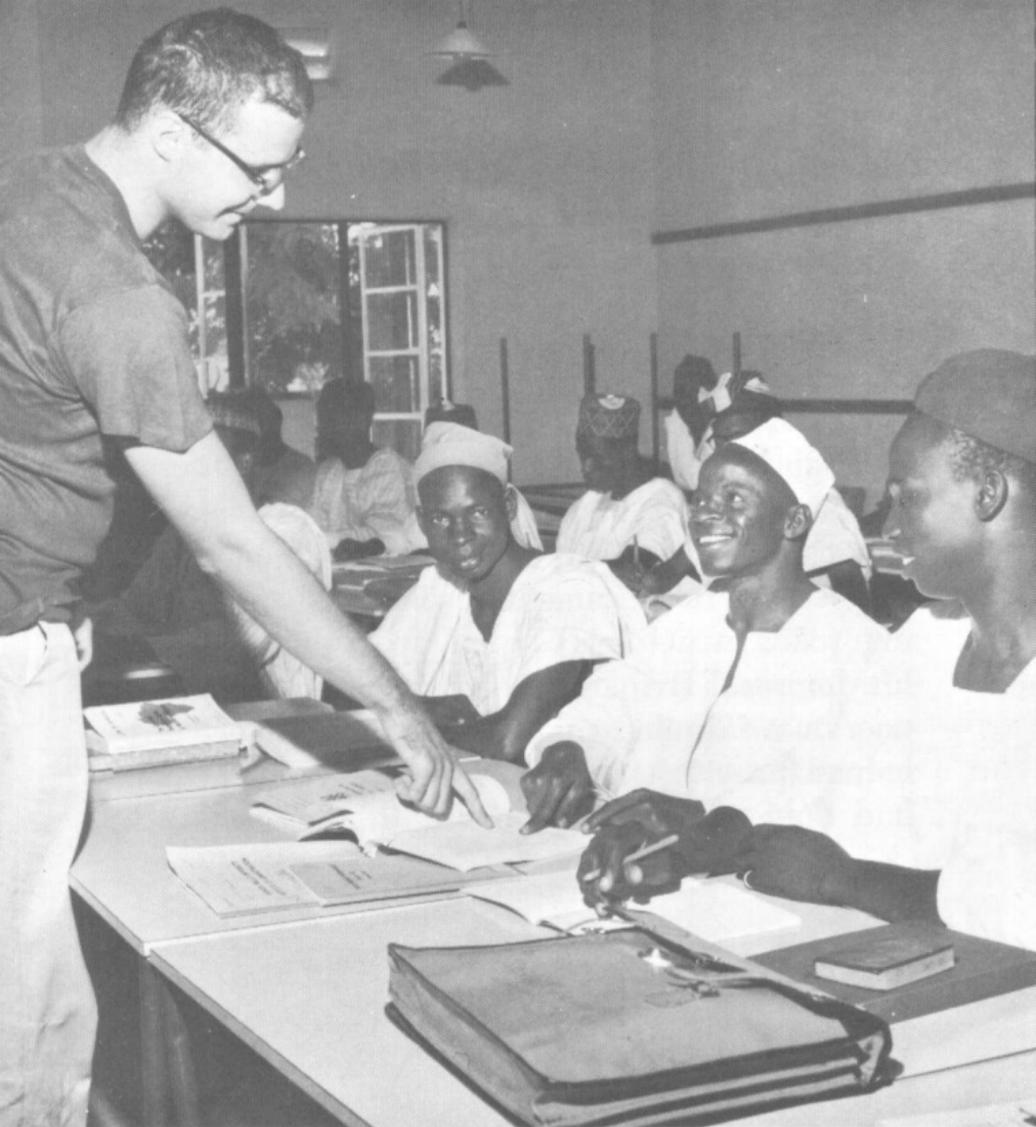
accepted a Peace Corps assignment to teach at the University of Rajshani in East Pakistan. But McGuire did much more than teach. He actually helped develop the University's Department of International Relations so that many more students would eventually be able to participate in its program. In the process, he was able to explore his field of study from a totally new perspective.

The Government of Malaysia is operating its first satellite tracking station, thanks to the work of Volunteer Alfred Horley. An M.S. graduate of Harvard, Horley helped construct the tracking station in addition to his duties as professor of science and physics at Kuala Lumpur University.

Joan Lintault has an M.A. in Fine Arts from Southern Illinois University and a lifelong interest in the art of the Inca Indians of Peru. In Peru as a Peace Corps Volunteer, Joan encouraged the descendants of the Incas to redevelop their skills in the nearly-forgotten arts of their ancestors by helping establish centers where the arts can be learned and practiced.

Volunteer Art Young, a graduate of Pennsylvania State University's School of Engineering, assisted the Government of Tanzania in building roads which may open up a new way of life for rural farmers. As assistant resident engineer on a 22-mile-long \$750,000 road project, Art helped provide access to a fertile valley which had only minor development in the past. Be-





cause of the new road, the area is a potential source of better income for farmers who can now transport their sugar crop to market.

Peace Corps Volunteer James Bausch, a Ph.D. candidate in sociology at Emory University, developed practical knowledge of his field on assignment in Pakistan. While helping the people of a little village improve their standard of living, he gained a unique view of people, their problems and motivations which will add a new dimension to his research on village development.

Rolf Goetze, graduate of Harvard University's School of Architecture, has helped Prithwi Narayan College in Pokhara, Nepal, grow from a one-room bamboo hut to a full-fledged school. Goetze said: "*Working against the indefinite but imminent visit of the King of Nepal, who would lay the cornerstone, I sketched and drew, planning something small and useful, not requiring massive foreign aid but only local slate and fieldstone.*" Goetze not only drew plans for the school and helped in its construction, he also secured the promise of the King to return for the school's inauguration.

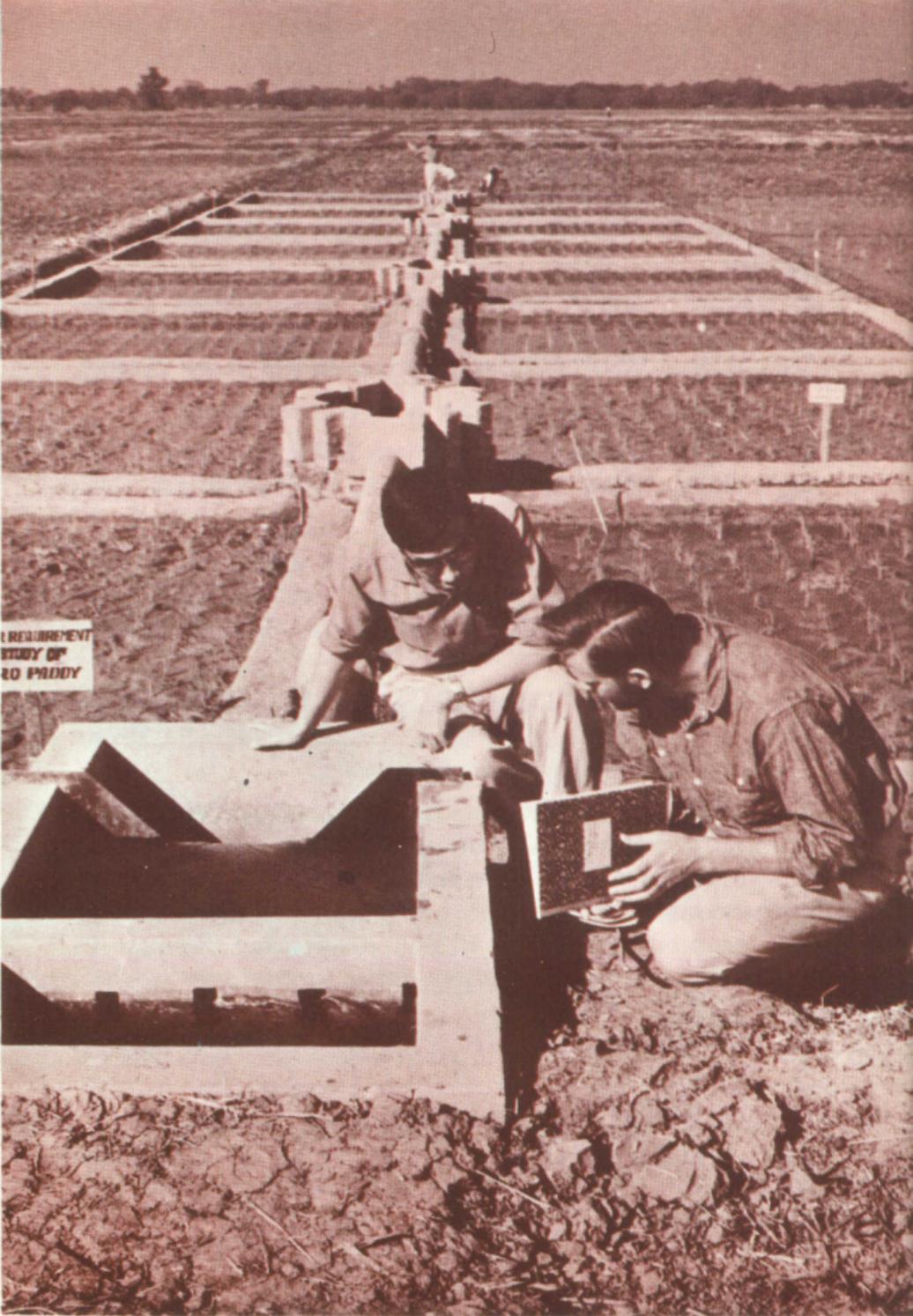
These Volunteers and hundreds more are working in stimulating professional assignments which offer demanding tests of their graduate training. Their jobs require the highest degree of skill, resourcefulness and maturity. They are gaining excellent practical experience, as well as a rare opportunity to become intimately acquainted with another culture and to develop fluency in a foreign language.

But many Volunteers find that the greatest reward of Peace Corps service is intangible. While these men and women are lending their skills and training as investments in the future strength of young nations, they are also encouraging the furtherance of peace through understanding among people.

The noted historian, Arnold Toynbee, said of the Peace Corps: "*Here is a movement whose express purpose is to overcome the disastrous*



barriers that have hitherto segregated the affluent Western minority of the human race from the majority of their fellow men and women. And the initiative has come from the country that is now the recognized leader in the Western world. Service in the Peace Corps is not an easy option. It calls for adventurousness, adaptability, human feeling and, above all, self-sacrifice. There is something in human nature that responds to a challenge like this. I believe in the Peace Corps the non-Western majority of mankind is going to meet a sample of Western man at his best."



Volunteer attorney Philip Durand described his contribution in similar terms. He said: *"The amount of help which we as a profession can give is inestimable. We are in a unique position of being able to leave behind something which is tangible, valuable and satisfying.*

"And I am learning much more than I am teaching, not so much in the sense of a definite research project for publication, but in increasing awareness and understanding of Africa, Malawi and all the people who live here, black and white."

TO BECOME A VOLUNTEER

- You must be a U.S. citizen, at least 18 years old. There is no upper age limit. Good health is a necessary prerequisite but Peace Corps physical standards are flexible.
- Married couples with no dependents under 18 are encouraged to apply. Both must, however, qualify as Volunteers. They will be assigned to the same project.
- You do not have to know a foreign language.
- Don't be deterred because you think you lack necessary skills. Many people tend to underestimate their capabilities.
- Submit a Peace Corps Volunteer application. Submission of an application in no way obligates you. Your final decision will come at the time you are invited to train.
- Take the Peace Corps Placement Test. There is no passing or failing grade. It is a tool to aid the Peace Corps in evaluating your capabilities.

YOU WILL TRAIN . . . At an American college or university. Perhaps half of your normal 10 to 12-week training period will be concentrated on the language of the country in which you will serve. Modern laboratory techniques will give you a working fluency in one of 42 different languages, from Amharic to Swahili.

A NORMAL TOUR . . . Including training, will last from 24 to 27 months. If you choose, you may extend your service up to one year, or re-enroll for another two years in the same, or a different country.

YOU WILL BE PAID . . . An allowance to cover food, clothing, housing and incidentals. Medical care and transportation are provided by Peace Corps. For the duration of your service, you accumulate a readjustment allowance of \$75 monthly. You may allot from this allowance in some instances. The allowance is subject to U.S. taxes only.

MILITARY OBLIGATION . . . Is not satisfied by Peace Corps service. However, Volunteers are deferred for the duration of their assignments.

TO OBTAIN AN APPLICATION . . . Request one from Peace Corps, Washington, D. C. 20525; from the Peace Corps Liaison Officer on your college or university campus; from your Civil Service Commission Office; or from your local post office.

FOR MORE INFORMATION, WRITE:

Peace Corps
Washington, D.C. 20525

ATTN: OFFICE OF PUBLIC AFFAIRS